

UNIT 5 THE INTERNET

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2. Listen and write the words/phrases under the correct pictures. One picture is extra. Track 26

reply screen account attachment search engine
social networking site website

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1. Listen to the speaker and write Advantage (A) or Disadvantage (D).

Track 27

Sally: Hello. I'd like to talk about the Internet. I guess using the Internet is the most popular activity among teenagers. It has advantages as well as disadvantages. If the teens use it to get information, make research or read e-books, it is okay. What about if they just play online games for hours, visit chat rooms and meet strangers or ignore their homework for watching films and videos? I guess parents should be very careful. They should talk to them about the Internet use hours and keep them away from the computer. Otherwise, it is inevitable that their children may become Internet addicts in a short time.

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1. Listen to the dialogue and fill in the missing parts. Track 28

Ahmet: Hello, Donald. Would you like to join our chat group?

Donald: Yes, sure.

Ahmet: Alright. We will chat about the latest games this evening.

Donald: Oh! I am sorry, but I can't join you today. My Internet is broken.

Ahmet: What do you mean? Do you mean the Internet connection?

Donald: Yes, it isn't working properly.

Ahmet: I see. I am sorry to hear that.

Donald: Why don't we chat tomorrow? My dad will fix it tonight.

Ahmet: Okay. Mail me when it starts working.

Donald: I will. Bye.

Ahmet: Take care.

2. Listen to four speakers and match them with their Internet habits.

Track 29

Woman: What do you use the Internet for the most?

Girl: I have a blog, and I share my videos.

Boy: I prefer doing online shopping.

Girl: I search for my homework or projects.

Boy: I watch films and music videos.

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3. Listen and circle the correct option. Track 30

Felix: Why don't we play games in the evening, Bob?

Bob: Playing games? I'm sorry, Felix, but I can't.

Felix: Why not?

Bob: Because my Internet is broken.

Felix: What do you mean?

Bob: I mean it isn't working properly.

Felix: I see. I can run a virus programme if you want to.

Bob: Really?

Felix: Sure. I can come over in the evening. Is it okay?

Bob: Yes. Thank you.

Felix: You're welcome.

Bob: See you.

Felix: Bye.